



Cultural Capital at St. George's Central CE Primary School and Nursery

At St George's Central CE Primary School and Nursery, our aim is to enable children to develop a range of skills and knowledge they can apply independently. We believe these will contribute to life-long success. A good education facilitates the development of skills and knowledge which allows children to develop into well-rounded and well-educated adults who value the beauty and richness of life and can cope with whatever life throws at them. They can become beacons of light and hope in an ever-changing world. We recognise learning is not just confined to the classroom; learning can occur anywhere!

A well-planned curriculum and experiences, well-chosen resources and dedicated people, can make learning beyond the classroom happen. We interweave the development of children's cultural capital within our curriculum and beyond it. Cultural capital can be defined as:

'the accumulation of essential knowledge needed to be educated citizens to engender an appreciation of human creativity and achievement.'

There are six key areas of development that are interrelated and all contribute to the sum of a child's cultural capital:

1. Personal Development.
2. Social Development, including political and current affairs awareness.
3. Physical Development.
4. Spiritual Development.
5. Moral Development.
6. Cultural Development.

Summary of the key areas of coverage for each area of Cultural Capital Development and some examples of how children's development is shown in the areas:

Personal development

- Citizenship, Personal, Social and Health Education provision.
- Picture News – Awareness of current affairs.
- The school's wider pastoral framework.
- Growth mindset support.
- Transition book projects.
- Strive to develop confidence e.g. role play, supporting peers.
- Activities focused on building self-esteem.
- Mental Health & well-being provision.
- Nurture provision.
- Class presentations to parents/carers.
- Children's Mental Health weeks.
- '50 things' passport.
- Pupil voice activities throughout school.
- 'HH Kids' puberty and pregnancy package.
- Stirling questionnaire carried out in KS2.



'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

Social Development

- Welcome Sessions and Home Visits.
- Personal, Social, Health and Economic Education provision.
- 'All Being Well' Project.
- Pupil Voice.
- 'I wish my teacher knew'.
- Pastoral support from all staff.
- Nurture provision.
- Current affairs awareness – Picture News.
- Parent/carer workshops.
- School Council.
- Extra-curricular opportunities.
- Team points approach.



Physical Development

- Well-developed outdoor environment.
- The EYFS physical project.
- Physical Education curriculum.
- Healthy Eating policies and catering provision.
- Anti-bullying and safeguarding policies and strategies.
- The Health Education dimension of the PSHE programme.
- Science units linked to healthy eating, nutrition, drugs and exercise.
- The extra-curricular clubs related to sports and well-being.
- The celebration of sporting achievement including personal fitness and competitive sport.
- Activity-based residential visits.
- Design and Technology units related to food preparation and nutrition.



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Spiritual Development

- The Religious Education Curriculum.
- Our collective acts of reflection.
- Class worships.
- School prayer.
- Class worship areas.
- School Vision and Values.
- Ethos Council
- Support for the expression of individual faiths.
- Time for personal reflections within PSHE.
- Reflective questions on display around school.
- Links with St. George's Church.



Moral Development

- The Religious Education Curriculum.
- Personal, Social, Health and Economic Education provision.
- School Vision and aims.
- Celebration worship.
- Our Behaviour and Relationships Policy.
- Contributions to local, national and international charitable projects.
- Pupil voice.
- Displays.
- Ready, Respectful, Safe.
- Nurturing provision.
- Anti-Bullying week.
- Supporting charities.
- School Council.



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Cultural Development

- Visitors to school, for example: artists, poets, athletes.
- Citizenship education through PSHE.
- Arts education including Music, Dance and Drama.
- Access to other languages and cultures through the Geography and FL curriculum.
- Promotion of racial equality and community cohesion through our ethos.
- Global Awareness days.
- Whole school worship.
- Charity events.
- World Book Day.
- School Choir.
- Appreciating artists study within curriculum.



Global Awareness days

We believe it is vital our children develop a deep understanding of different global cultures, countries, religions and people. Global Awareness days allow our children to gain an understanding of each other's cultures. They see beyond differences that divide, and seek to find what humanity has in common and what binds us. Global Awareness days happen throughout the school year. Here are some examples:

- Celebration of significant global events, such as, Chinese New Year, Black History Month, Diwali, Eid etc.
- Country workshops – we turn the classroom into a country for a day, learning all about the country's people, cultures, religions and celebrations.
- Develop international links with school settings across the globe.
- A diverse range of speakers visiting school.
- Annual world food market.
- Consistently, celebrating peoples achievement from different backgrounds, communities and cultures.



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To further enhance cultural capital, we have developed a list of experiences to enrich and empower children's learning, and to help them develop into knowledgeable, well-educated and well-rounded adults who become successful contributors and beacons of light and hope in an ever-changing world.

Children have their own copy of the 'School Passport' which includes the 50 experiences children, staff, governors and parents/carers agreed on. Thus, in line with our School Vision, ***'following in the footsteps of Jesus, each member of our community will flourish as resilient, respectful and adaptable individuals prepared for life's journey. Along the way we will encourage and inspire each other to continue growing as beacons of light in our own lives and the wider world.'***



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